

IMPACT OF WORK PLACE EXPLOINTATION ON JOB INVOLVEMENT AMONG TEACHERS

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Received: 03 Jan 2019

Accepted: 10 Jan 2019

Published: 15 Jan 2019

ABSTRACT

The present study aims to find out the workplace exploitation and the job involvement of teachers. This study examined the relationship between job involvement and workplace exploitation of school teachers Guntur District of Andhra Pradesh. This study adopted the survey method of research. Participants were 400 school teachers at the secondary and primary and secondary levels who were randomly selected from various urban and rural schools selected in the Guntur District of Andhra Pradesh state. The sample was selected using a random sampling technique. The investigator considered the following strata while sampling viz., Gender, Locality, Type of institute, Type of school, Level of education, marital status Grade of school, Subject dealing, Age, and Experience were chosen for the present study. The workplace exploitation scale constructed by dr. Ramandeep Kaur, and Meena Jhamat (2012). The job involvement scale constructed by Dr. Zaki Akhtar and dr.Udham Singh (2014). The result reveals that workplace exploitation and job involvement are positively correlated. Where the teachers work place exploited by the head department and principals, managements who run the schools, and seniors in the school, it directly influences their jobs.

KEYWORDS: *Workplace Exploited, Job Involvement, Teachers*